

Assessing Vocabulary Through Quizziz

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ABSTRACT

The purpose of this study is to investigate how vocabulary evaluation using Quizziz affects language understanding in elementary school pupils. A descriptive qualitative methodology is included in the process, together with data analysis from the assessment findings and observation. The research strategy used in this study was phenomenology. The findings demonstrated that students' interest and motivation in learning vocabulary were considerably raised by utilizing Quizziz. Assessment scores have improved, indicating that students are making significant progress in their comprehension and application of new language. Positive learning environments are further enhanced by the platform's competitive and participatory environment. These results show that Quizziz is a useful tool for raising vocabulary comprehension levels and promoting student participation in language learning. To produce more interesting and significant learning experiences, this research suggests using technology in language learning even more.

Keywords : assessing vocabulary; technology; quizziz; assessing; vocabulary building; elementary school

INTRODUCTION

The use of technology in education has changed traditional teaching approaches in the digital age, especially when it comes to language learning. Acquiring vocabulary is an essential part of learning a language because it has a direct impact on writing ability, reading comprehension, and general communication abilities (Rahmasari M et al., 2023). This study is to investigate novel approaches to vocabulary assessment through technological means, emphasizing instruments and strategies that improve the learning and assessment procedures (Hidayat et al., 2023).

Many platforms and programs, from gamified learning environments to interactive quizzes (Zainuddin et al., 2020), have been made available to support vocabulary assessment in education thanks to recent developments in technology. These resources not only keep students interested but also give them quick feedback so they can monitor their development and pinpoint areas where they still need to improve (Natalia et al., 2023). Technology also makes it possible to create customized learning programs that accommodate different learning velocities and styles (Lee et al., 2018).

Finding out a student's young learners of the subject, as well as their motivation, abilities, interests, and attitudes regarding the English language learning program, as well as their appropriateness and progress, is the goal of evaluating English learning outcomes (Lee et al., 2018). They were diagnosing students' strengths and weaknesses in participating in English learning activities, identifying students who are following types of education, determining class promotion, and placing students based on their potential, all using established competency and basic competency standards (Ismail et al., 2022). Learning outcomes are divided into three domains, according to Benjamin S. Bloom: cognitive, emotional, and psychomotor. There is a spectrum of skill levels in each of these disciplines, from the easiest to the most complex and challenging (Thornhill-Miller et al., 2023). Depending on the competencies being assessed, a variety of complimentary assessment techniques can be employed to evaluate English language ability (Winna & Sabarun, 2023).

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Quizziz is unique in that it uses a gamified approach, enabling students to engage in a cooperative but competitive setting (Maraza-Quispe et al., 2024). This study is to investigate the efficacy of Quizziz as a vocabulary assessment tool, with an emphasis on how it affects student motivation, retention, and general language ability. Using technology, Quizziz not only makes vocabulary assessment fun, but it also gives teachers insightful data about their students' performance (Pertiwi, 2022). Quizziz can be utilized to create customized vocabulary tests that meet a range of learning requirements. This study looks at several implementation tactics and how they work to find the best ways to incorporate Quizziz into vocabulary training (Mustika et al., 2022). The ultimate objective is to add to the current conversation around technology-enhanced language learning by highlighting the ways in which resources such as Quizziz can improve vocabulary acquisition and assist teachers in facilitating successful language learning (Nabila & Talib, 2023).

Quizziz is the methods for vocabulary assessment, such as the utilization of internet resources, mobile apps, and computer games, will be investigated in this study. The goal of the research is to further our understanding of how Quizziz might improve language teaching by examining how various tools affect student engagement, retention, and vocabulary acquisition. The goal of the research is to provide curriculum designers and educators with best practices for integrating technology into vocabulary assessments so that language learning conditions can be more productive.

METHOD

This research using descriptive qualitative methodologies A phenomenological study is a study that attempts to describe the general meaning of a number of individuals regarding their various life experiences related to a concept or phenomenon (Creswell, 2014a). Prosedur pengumpukan data yang secara khas melibatkan wawancara terhadap individu yang telah mengalami fenomena tersebut, meski sebagian studi fenomenologi melibatkan beragam sumber data, misalnya pengamatan dan dokumen (Creswell, 2014b). In this study to fully comprehend the impact of Quizziz in vocabulary testing. With the help of this technique, this study

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can gather information through observations and documents analysis. The ability looks over the experiences and viewpoints of participants is offered by this descriptive qualitative method. By using this approach, this study intends to give a thorough overview of assessing vocabulary using Quizziz. This research was carried out at the Ar Risale Islamic Elementary School, Rambipuji District, Jember Regency.

FINDINGS/RESULTS AND DISCUSSION

In this study assessment using technology very useful for students to engage the vocabulary in elementary school. In the day one, the researcher doing the observation. This study discovered that when Quizziz was used for vocabulary evaluations, children displayed a high level of interest. Using this platform makes learning engaging and entertaining, which encourages students to participate more. Quizziz can grab students' attention and transform the evaluation process from an assignment into an engaging activity because to its visually appealing design and gamification features. In contrast to more conventional methods of evaluation, many students claim that responding to questions in a quiz style makes them feel more dynamic and excited.

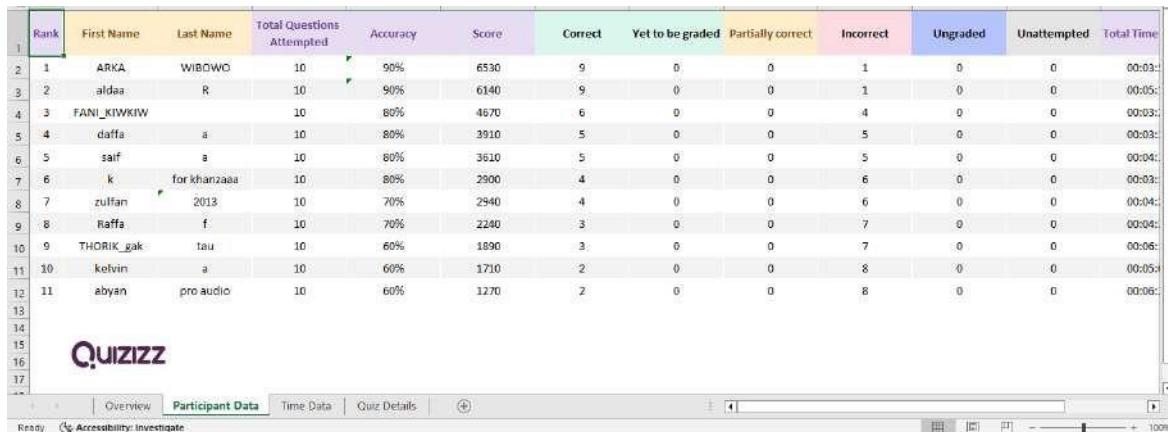
In addition, students enjoy the competitive elements that Quizziz offers, such leaderboards and immediate feedback. This not only boosts their involvement but also promotes student cooperation. It has been demonstrated that Quizziz is a useful tool for increasing students' motivation and interest in the vocabulary-learning process. During the second week of the activity observation, it became evident that students were more at ease utilizing Quizziz to evaluate their vocabulary. Many students now feel more comfortable responding questions after adjusting to the platform's format and interactions. Their progress has been shown by the notable improvement in vocabulary assessment scores. Many students were able to identify words that they had previously found challenging, demonstrating that they are not only able to retain these words but also comprehend how to employ them in broader contexts.

The progress made was additionally helped by the competitive spirit and positive classroom environment that the quiz sessions fostered. Children are further encouraged to participate actively because they are driven to accomplish their best

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and support one another. As a result, the youngsters made positive improvement on the second weeks of observation, showing growth in both word understanding and acclimatization to the evaluation process.

Picture 3. Score of vocabulary assessing



The screenshot shows a Quizizz participant data table with the following columns: Rank, First Name, Last Name, Total Questions Attempted, Accuracy, Score, Correct, Yet to be graded, Partially correct, Incorrect, Ungraded, Unattempted, and Total Time. The data is as follows:

Rank	First Name	Last Name	Total Questions Attempted	Accuracy	Score	Correct	Yet to be graded	Partially correct	Incorrect	Ungraded	Unattempted	Total Time
1	ARKA	WIBOWO	10	90%	6530	9	0	0	1	0	0	00:03:
2	aldaa	R	10	90%	6140	9	0	0	1	0	0	00:05:
3	FANI_KIWIKW		10	80%	4670	6	0	0	4	0	0	00:03:
4	daffa	a	10	80%	3910	5	0	0	5	0	0	00:03:
5	saif	a	10	80%	3610	5	0	0	5	0	0	00:04:
6	k	for khanzaaa	10	80%	2900	4	0	0	6	0	0	00:03:
7	zulfan	2013	10	70%	2940	4	0	0	6	0	0	00:04:
8	Raffa	f	10	70%	2240	3	0	0	7	0	0	00:04:
9	THORIK_gak	tau	10	60%	1890	3	0	0	7	0	0	00:06:
10	kelvin	a	10	60%	1710	2	0	0	8	0	0	00:05:
11	abyan	pro audio	10	60%	1270	2	0	0	8	0	0	00:06:

Innovative approaches to vocabulary evaluation, like Quizziz, have demonstrated a noteworthy positive effect on elementary school students (Pertiwi, 2022). Based on the analyzing document, it is evident that this method not only enhances kids' language abilities but also piques their curiosity and drive to learn. Students' comprehension and application of new language have clearly improved. They are more engaged in the learning process when the format is engaging and participatory, which increases the effectiveness of vocabulary learning (Firliantama & Rokhayani, 2023). Frequent exams also give students immediate feedback, enabling them to track their development and strengthen their areas of weakness.

Children are also inspired to study harder and help one another in the competitive environment that evaluation sessions create. This fosters a supportive learning atmosphere where students feel free to try out new language usage. Therefore, it has been demonstrated that creative vocabulary evaluation techniques enhance students' language proficiency while simultaneously fostering their sense of community and self-worth.

CONCLUSIONS

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According to this study, assessing vocabulary using Quizziz considerably increases elementary school students' vocabulary comprehension. Quizziz is successful in grabbing students' attention and inspiring them to take a more active role in the learning process because of its engaging and enjoyable approach. Data gathered through observation and analysis demonstrates that children can understand new vocabulary's use in a broader context in addition to being able to recall it. Increased vocabulary test scores demonstrate actual growth, and the platform's immediate feedback assists students in pinpointing their areas of weakness. Consequently, it can be claimed utilizing Quizziz as a vocabulary assessment tool improves students' language proficiency while also fostering a happy and encouraging learning atmosphere. To help kids learn languages more effectively and meaningfully, this research suggests integrating technology into language instruction even more.

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